



## Characteristics of a lesson plan for students with Special Educational Needs

The academic design must be carried out in such a way that all students, with or without Special Educational Needs, will benefit from a quality educational act that facilitates their understanding of contents, ensures their academic progress, helps them achieve their best potential and, last but not least, promotes equal opportunities for every student.

If we refer to the structure of a lesson plan designed for students with SEN, it does not differ from that of other students, what differ is its content. In this sense, it is important to adapt the level of knowledge that we are going to deliver to the type of impairment of each student. This accommodation of the contents must be quantitative by reducing the amount of knowledge, but also qualitative by customizing the objectives and the pace of learning.

In general, in a class with SEN students, they work on level groups because not all students manage to reach all the objectives, therefore they must be customized, adapted to their cognitive level.

- to recognize the Romanian monarchs from the interwar period
- to enumerate the main historical events during the reign of King Ferdinand
- to identify achievements in the social field during the reign of King Ferdinand
- to understand how to use the WOW-Hi educational platform
- to use various electronic tools in the study of history
- to increase the ability of working in teams

Another important aspect is the adaptation of teaching methods and teaching aids to the specifics of the student's group. Learning through play, cooperative work, experiments, the use of active and participatory methods, the permanent correlation of theoretical notions with examples from everyday life, the application of active and attractive methods contribute to avoid fatigue and maintaining the ability to concentrate. Didactic resources must be rich, diverse and modern in order to support learning and to compensate the difficulties in understanding the content. The use of a large variety of digital tools contributes to the dynamism in the teaching activity.



## Good practices for worksheets

Both practical and theoretical tasks must be short, with few items. It is recommended that the worksheets include:

- Pictures

1. Which of the pictures below represents **Decebalus**? Place a mark below the picture.



- Accurate tasks accompanied by additional explanations through drawings or examples of solving similar tasks:

II. Establish the correct connection:

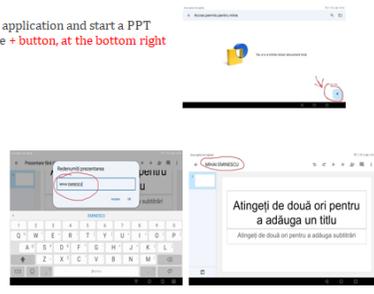
1. Avram <b>Iancu</b>	a. The revolution from Blaj
2. 1848 in Transylvania	b. They wrote a <b>petition</b>
3. Romanians	c. The 15th of <b>may, 1848</b>



or

ACTIVITY 1

1. Open the Power Point application and start a PPT presentation (using the **+** button, at the **bottom right** of the screen)
2. Name the presentation **"Mihai Eminescu"**



- attractive and colorful parts



4. Puzzle:

Aranjați cuvintele date pentru a obține o întrebare corectă și apoi răspundeți la întrebare.

unire   All.Cuza   Cum   de   numește   ?   se   realizată

Întrebarea

.....

Răspuns.....

învățământului   prin   ?   reforma   Ce   realizat   a

- the items should be as varied as possible: dual answers (true or false), filling in the blanks, associations and so on.

III. Fill in the blank spaces with the correct answer:

Romanians from Transylvania, like other nations dominated by the Habsburg Empire, were deprived of many rights and.....

So that, on....., over 40,000 thousand Romanians gathered in Blaj, on..... ~~demanding~~ the recognition of the Romanian nation, land ownership and ..... with the other nations from Transylvania.

The head of the crowd was ....., a lawyer and enlightened scholar, born in Vidra, in the Apuseni Mountains.

liberties, equality	May 15 1848,	Freedom Plain,	rights,	Avram Iancu
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In conclusion, create or look for resources that are as varied as possible, motivating, attractive, adapted to the cognitive level of the students you work with, and the students will perform the tasks with pleasure and satisfaction, they will get involved in solving tasks and they will increase their self-confidence.