



Erasmus+ strategic partnership
Walking our Way through History
2020-1-SE01-KA201-077955

Co-funded by the
Erasmus+ Programme
of the European Union



The worksheet will consist of four exercises:

Students are asked to connect everyday life with the historical event, locate the street and, after reading the text accompanying the street name, answer questions relating the street name to the historical event and the condition related to it.

After reading a text in physical and electronic format, students must respond by identifying the main features of Avram Iancu, his accomplishments, the causes and consequences of the 1848 revolution.

With this stage they will also fill the answers to the questions.

The content consolidation activity consists of completing a puzzle.

ADDITIONAL INFORMATION

The duration of the implementation of this lesson depends on the level of the students and on their ICT abilities. One academic hour is enough in a class with a fairly good level and fair ICT abilities. Otherwise, a second teaching hour will probably be needed.

Because some of the texts are not written in clear language (obsolete words from the old Romanian language) a discussion and some extra explanations are needed.

Finally, some of the activities may represent their homework if the teacher thinks the students need so.

ATTENTION TO DIVERSITY

The activity is adapted to the characteristics of students with SEN.

Within this lesson, differentiated work will be done if the students do not have the same level related to the notions of history.

Help is also given through explanations for solving the worksheet and especially for completing the puzzle.

BIBLIOGRAPHY

http://www.digital-in.info/map/street_story/wowhi.php

Bibliography: National Curriculum Programs for secondary level

8th grade History textbook of ed.Sigma 2009



WORKSHEET

Avram Iancu



I. Circle the correct answer:

1. What was the occupation of Avram Iancu?

a) a doctor



b) a lawyer



c) a teacher



2. The revolution from 1848 was led in Transylvania by:

a) Alexandru Ioan Cuza;

b) Avram Iancu;

c) Nicolae Bălcescu.



3. The causes of revolution were:

- a) The domination of the Habsburg Empire
- b) The liberation from Ottoman rule
- c) Breaking the promises made by the boyars

4. The consequences of the revolution were:

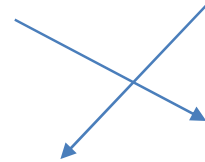


- a) land ownership
- b) in the country of Hungarians in the country
- c) the desire of the Romanians to unite in one state



II. Establish the correct connection:

- | | |
|-------------------------|-----------------------------|
| 1. Avram Iancu | a. The revolution from Blaj |
| 2. 1848 in Transylvania | b. They wrote a petition |
| 3. Romanians | c. The 15th of May 1848 |



III. Fill in the blank spaces with the correct answer:

Romanians from Transylvania, like other nations dominated by the Habsburg Empire, were deprived of many rights and..... .

So that, on....., over 40,000 thousand Romanians gathered in Blaj, on...
..... demanding: the recognition of the Romanian nation, land ownership and
.....with the other nations from Transylvania.

The head of the crowd was, a lawyer and enlightened scholar, born in Vidra, in the Apuseni Mountains.

<i>liberties, equality</i>	<i>May 15 1848,</i>	<i>Freedom Plain,</i>	<i>rights,</i>	<i>Avram Iancu</i>
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