WOW-HI

How to use the material

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Context

- ❏Products
- ❏Usage
- ❏Examples
- ❏Further development

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Products

- Geodatabase
  - Platform with all the information for the streetnames
  - Sort by Country
  - View/Print streetname card

- APP
  - Mobile
  - Web

- Educational platform
  - Theory
  - Lesson plans
  - Worksheets

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Geodatabase

- ❏ Platform with all the information for the streetnames

- ❏ Sort by Country

- ❏ View/Print streetname card

Information per streetname

❏ Name

❏ Category

❏ Description

❏ Link to more detailed information

❏ Image

❏ Link multimedia related to the streetname

❏ City/Country

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APP

❑ Mobile

    ❑ Available for IOS & Android

    ❑ The app informs the user about the historical figure or event that the street was named after in text or as narrative.

    ❑ It uses the GPS and auto display the information when the user walk on the street

❑ Web

    ❑ http://digital-in.info/map/street_story/wowhi.php

    ❑ Easy to use in class

    ❑ Students could use it to fill the worksheets in class

Educational platform

❏ Theory

    ❏ The use of IT in teaching history

❏ Lesson plans

    ❏ Complete lesson plans on selected registered streetnames

❏ Worksheets

    ❏ Extra worksheets on selected registered streetnames

    ❏ Teachers could use the worksheets or prepare their own based on project's material

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Theory sections

❏ The importance of teaching local history

❏ The history hidden in street names and the ”Walking our Way through HIstory” project

❏ Using technology to teach history

❏ Using smartphones outside of classroom, as a teaching device

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Lesson plan structure

- ❏ Title
- ❏ Target Group
- ❏ Subject
- ❏ Curriculum Compatibility
- ❏ Cognitive Areas Involved
- ❏ Student Knowledge And Perceptions
- ❏ Classroom Organization And Required Infrastructure

- ❏ Software
- ❏ Expected Learning Results
- ❏ Duration
- ❏ Description
- ❏ Additional Information
- ❏ Attention To Diversity
- ❏ Bibliography
- ❏ Worksheet

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Usage

- ❏ Choose lesson plan based on the target group and subject

- ❏ Consider the Attention To Diversity for adaptation to students with special needs

- ❏ Read the Expected Learning Results

- ❏ Read the description and make the necessary adjustments to fit your needs

Example

❏ Plan a visit to one of the six cities that are available in the APP

❏ Choose a worksheet

❏ Split your students into groups of 4-6 persons

❏ Let them explore the streets and complete the worksheet's activities

❏ Either on spot or next day in class, discuss the results

    ❏ Each group presents what they did, what is their opinion and their impressions

    ❏ Next all groups discuss on the results

Example: Alternative use in class

❏ Choose one of the six cities that are available in the APP

❏ Choose a worksheet

❏ Split your students into groups of 4-6 persons

❏ Let them explore the streets through the **web-based app** and complete the worksheet's activities

❏ Discuss the results

    ❏ Each group presents what they did, what is their opinion and their impressions

    ❏ Next all groups discuss on the results

Further development

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❏ Choose one of the streetnames that has information which is useful for your lesson

❏ It is possible to choose more than one streetnames as long as are from the same category, e.g. generals, poets, politicians

❏ Read both the information and and the external links

❏ Prepare a lesson plan based on the examples from the education material platform

❏ Prepare a worksheet based on the examples from the education material platform