

Erasmus+ strategic partnership  
Walking our Way through History  
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# WOW-HI

## How to use the material

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# Context

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- Products
- Usage
- Examples
- Further development

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# Products

- Geodatabase
  - Platform with all the information for the streetnames
  - Sort by Country
  - View/Print streetname card
- APP
  - Mobile
  - Web
- Educational platform
  - Theory
  - Lesson plans
  - Worksheets



# Geodatabase

- ❑ Platform with all the information for the streetnames
- ❑ Sort by Country
- ❑ View/Print streetname card



# Information per streetname

- Name
- Category
- Description
- Link to more detailed information
- Image
- Link multimedia related to the streetname
- City/Country





# Educational platform

- ❑ Theory
  - ❑ The use of IT in teaching history
- ❑ Lesson plans
  - ❑ Complete lesson plans on selected registered streetnames
- ❑ Worksheets
  - ❑ Extra worksheets on selected registered streetnames
  - ❑ Teachers could use the worksheets or prepare their own based on project's material



# Theory sections

- ❑ The importance of teaching local history
- ❑ The history hidden in street names and the "Walking our Way through HIstory" project
- ❑ Using technology to teach history
- ❑ Using smartphones outside of classroom, as a teaching device





# Lesson plan structure

- Title
- Target Group
- Subject
- Curriculum Compatibility
- Cognitive Areas Involved
- Student Knowledge And Perceptions
- Classroom Organization And Required Infrastructure
- Software
- Expected Learning Results
- Duration
- Description
- Additional Information
- Attention To Diversity
- Bibliography
- Worksheet



# Usage

- ❑ Choose lesson plan based on the target group and subject
- ❑ Consider the Attention To Diversity for adaptation to students with special needs
- ❑ Read the Expected Learning Results
- ❑ Read the description and make the necessary adjustments to fit your needs



# Example

- ❑ Plan a visit to one of the six cities that are available in the APP
- ❑ Choose a worksheet
- ❑ Split your students into groups of 4-6 persons
- ❑ Let them explore the streets and complete the worksheet's activities
- ❑ Either on spot or next day in class, discuss the results
  - ❑ Each group presents what they did, what is their opinion and their impressions
  - ❑ Next all groups discuss on the results



# Example: Alternative use in class

- ❑ Choose one of the six cities that are available in the APP
- ❑ Choose a worksheet
- ❑ Split your students into groups of 4-6 persons
- ❑ Let them explore the streets through the **web-based app** and complete the worksheet's activities
- ❑ Discuss the results
  - ❑ Each group presents what they did, what is their opinion and their impressions
  - ❑ Next all groups discuss on the results



# Further development

- Choose one of the streetnames that has information which is useful for your lesson
- It is possible to choose more than one streetnames as long as are from the same category, e.g. generals, poets, politicians
- Read both the information and and the external links
- Prepare a lesson plan based on the examples from the education material platform
- Prepare a worksheet based on the examples from the education material platform