The logo for the project, featuring a circular design with the letters 'W.O.W.' at the top and 'Hi' in the center. The circle is divided into four quadrants with different colors and patterns, including a cross and a sun-like symbol.

# Using the WoW-HI Application and the educational platform in the education of students with SEND – Special Education Needs and Disabilities

Project Erasmus + "Walking our Way through History"

2020-1-SE01-KA201-077955



# Using the APP in teaching students with SEND

The App can be successfully used in teaching Special educational needs and disabilities (SEND) students:

- The interface of the APP uses pictograms for all functions which makes it easy to use
- Texts are short and relevant in order to help students learn
- Dyslexic students can listen to the texts
- All people and events are illustrated with pictures in order to help students make the connection between the text and the actual character or event



# Using the APP in teaching students with SEND

- Within indoor teaching activities SEND students can read the text by touching the blue dot (Photo 1)
- When outdoor or walking through the city the text will appear instantly on the phone's screen (Photo 2)

Photo 1

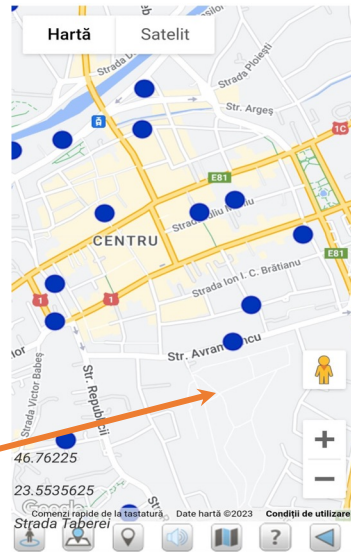
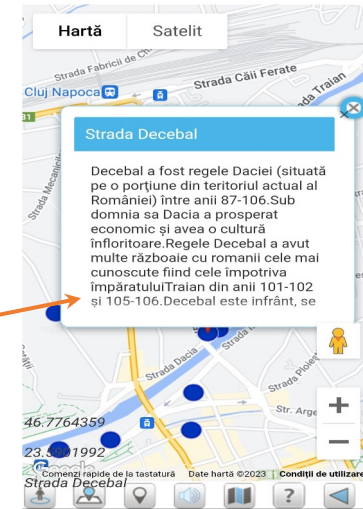


Photo 2



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# Using the APP in teaching students with SEND

- Students can hear the text using the volume bar on the lower part of the screen(Photo 1) or scrolling the open window (Photo 2)

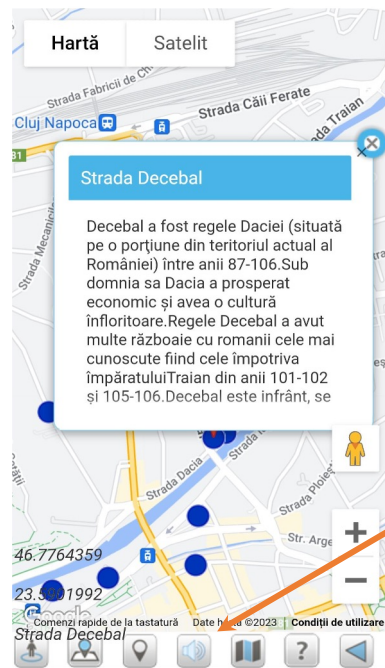


Photo 1

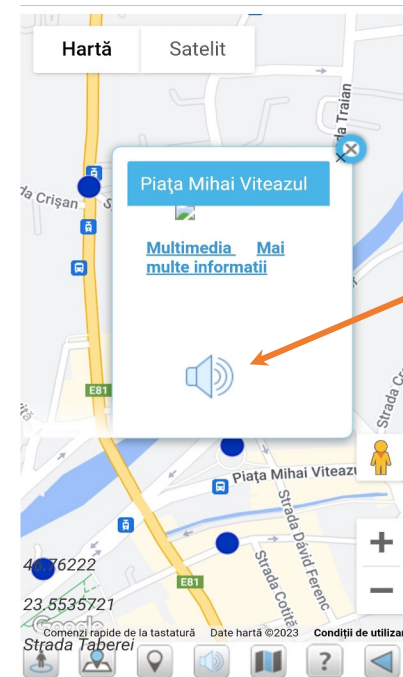
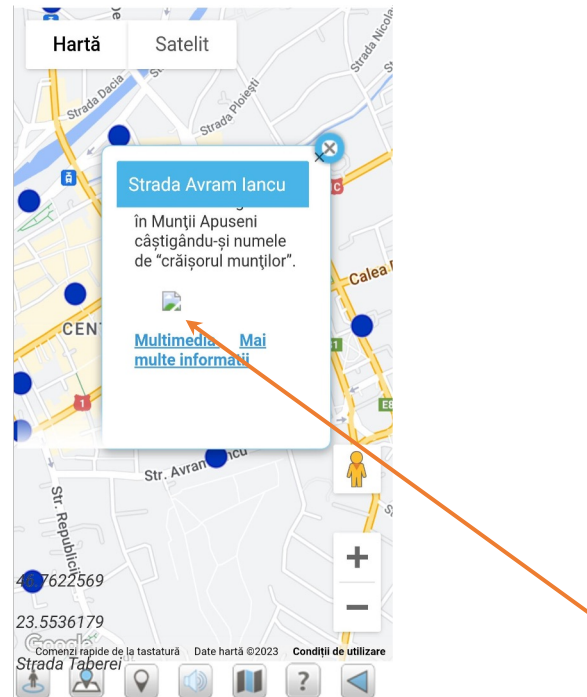


Photo 2



# Using the APP in teaching students with SEND

- Also scrolling the open window students can see the image of the person/event that gave the name of the street.





# Using the educational platform in teaching students with SEND

- The educational platform comprises lesson plans adapted to students with SEND. The plans were built upon the information from the geospatial database and from the application.
- Using the templates in the platform, teachers can prepare lesson plans adapted to SEND students.





LESSON PLAN	
<b>ID 54</b>	
<b>TITLE</b>	<b>The monarchy after World War I</b>
<b>TARGET GROUP</b>	8 <sup>th</sup> grade ( students with special educational needs)
<b>SUBJECT</b>	History The King Ferdinand using WOW-HI Educational On-line Platform (ID: 54, Street name: Regele Ferdinand, Cluj-Napoca, Romania)
<b>CURRICULUM COMPATABILITY</b>	The content is part of the History Curriculum , 8 <sup>th</sup> grade, for students with moderate and mild intellectual disabilities approved by the Ministry of Education for 2022-23
<b>COGNITIVE AREA S INVOLVED</b>	Romania in the XX-XXI centuries
<b>STUDENT KNOWLEDGE AND PERCEPTION S</b>	The students already know about The World War I and The Great Union of 1918 from the unit 9 (lessons 1 and 2) from their history school book
<b>CLASSROOM ORGANIZATION AND REQUIRED INFRASTRUCTURE</b>	Students will work in groups of three with one tablet per group using the WOW-HI Educational on-line Platform. Resources: -procedural resources: conversation, explanation, problematization, exercise -material resources: laptop, tablets-connected to the internet, history textbook, boards, Power Point presentation, worksheets
<b>SOFTWARE</b>	Internet, browser, Microsoft Word
<b>EXPECTED LEARNING RESULTS</b>	After completing the activities proposed in this teaching scenario, students are expected to have achieved the following objectives: <ul style="list-style-type: none"> <li>to recognize the Romanian monarchs from the interwar period</li> <li>to enumerate the main historical events during the reign of King Ferdinand</li> <li>to identify achievements in the social field during the reign of King Ferdinand</li> <li>to understand how to use the WOW-HI educational platform</li> <li>to use various electronic tools in the study of history</li> <li>to increase the ability of working in teams</li> </ul>
<b>DURATION</b>	45'
<b>DESCRIPTION</b>	The pedagogical methods used are: conversation, explanation, problematization, exercise for the students to construct their own knowledge upon the foundation of previous learning. The teacher presents images of Romanian monarchs, emphasizing on those from interwar period. In order to
<b>ADDITIONAL INFORMATION</b>	consolidate their knowledge, students are suggested to arrange the <del>es</del> portraits on a board in the chronological order of their reign. To gain knowledge about King Ferdinand The WOW-HI Educational On-line Platform, Power Point presentation and History school book will be used. This platform will offer special material for pupils to learn. This will be used for: identifying King Ferdinand Street, reading and hearing information about it. In order to consolidate the knowledge of the students an printed worksheet will be distributed to the students. The worksheet consists four activities: ACTIVITY 1 To identify the monarchs of Romania from the interwar period ACTIVITY 2 & 3 To learn about King Ferdinand and about the historical events during his reign ACTIVITY 4 To learn about the achievements in the social field during the reign of King Ferdinand. Students with mild and moderate mental disabilities in the 8 <sup>th</sup> grade are generally familiar with the use of ICT equipment and material resources used in the lesson. The time provided in the lesson project can be adjusted during the lesson, in accordance with the needs of each student, in order to complete the set tasks
<b>ATTENTION TO DIVERSITY</b>	The activity is adapted to the characteristics of students with SEN. During the lesson, the students will be supported in using the applications, in solving the tasks, with additional explanations individually.
<b>BIBLIOGRAPHY</b>	<a href="http://www.digital-informaticsstreet-stor.wowhi.ro">http://www.digital-informaticsstreet-stor.wowhi.ro</a> <a href="https://www.youtube.com/watch?v=1n2w4inEo&amp;ah_chap=ACTIVITATE">https://www.youtube.com/watch?v=1n2w4inEo&amp;ah_chap=ACTIVITATE</a> History 8 <sup>th</sup> Grade, school book for typical students



## Using the educational platform in the education of students with SEND

- The platform also contains worksheets adapted to students with SEND as well as other worksheets that can be adapted.

**JD 125**

**WORKSHEET**  
**Alexander Ioan Cuza**

**1. Circle the correct answer:**

a) **Alexander Ioan Cuza** was a:

1. Lawyer
2. Military
3. Teacher

b) He was elected as the ruler of

1. Moldavia
2. Transylvania
3. Moldavia and Wallachia

c) **Alexander Ioan Cuza** was deposed in

1. 1866
2. 1839
3. 1860

**2. Fill in the blank: using the words written in brackets:**

By being elected as a ruler of Moldavia and then of Wallachia, ..... became the first ..... of Romania. The union of this two ..... was achieved in January 24, 1859.  
One of the main measures taken by the ruler was the reform of .....  
(guerra, nelo, education, **Alexander Ioan Cuza**)

**3. Match with arrows the statements in column A with those in column B**

A	B
January 21, 1859	Reichstag
The capital of Romania was established at	agitation reform
The establishment of judges and tribunals	union of States
Allotment of land to peasants	Justice reform

**4. Puzzle:**

Arrange the given words to get a correct question and then answer to the question.

words: **where**, **did Cuza**, **What**, **be**, **in**, **was**, **the**, **?**

Answer: \_\_\_\_\_

words: **election**, **through**, **?**, **when**, **be**, **What**, **election**, **did**, **the**

Answer: \_\_\_\_\_

words: **was**, **was**, **What**, **found**, **in**, **the**, **?**, **words**, **of**, **the**

Answer: \_\_\_\_\_

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